

For Grades K-3

SONGS IN THE COLLECTION

Romp and Stomp!
Hello, Hello, Hello!
Clap Those Hands
Swimmin'
Walking the Tightrope
Wobbly
Takin' a Trip
Pushin' It
Let's Go to the Zoo
Shimmy, Shimmy, Shake, and Roll

35027967 Classroom Kit.....\$39.99
(Reproducible Unison Collection/Enhanced StudioTrax CD)

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ROMP and STOMP!

10 SONGS TO RAISE A RUCKUS
WITH MUSICAL FUN

BY GREG GILPIN

TIME FLIES WHEN YOUR MUSIC CLASSROOM IS FUN!

Romp and Stomp!, a follow-up to bestselling *A Whole Lotta Hullabaloo* and *Hullabaloo 2*, promotes the benefits of musical, physical, and creative expression through unforgettable and lively music of different styles and subjects.

This amusing collection with 10 memorable songs for teaching and performance encourages children to make some positive noise, clap their hands, learn rhythms, model animals, and exercise their minds and bodies while raising a ruckus! Teach using quick bursts of imagination as your students walk a circus tightrope, pack a suitcase and take a trip, swim, and even go to the zoo!

So shimmy, shake, and roll!

Wobble all around the music room!

*Romp and stomp and create some silly fun
as you explore the wonders of music.*

This BUDGET-STRETCHING kit includes:

- Reproducible Unison Collection of Songs
- Poster
- Program
- Clip Art
- Composer's Information and Photo
- Enhanced StudioTrax CD
(accompaniment & performance audio tracks)

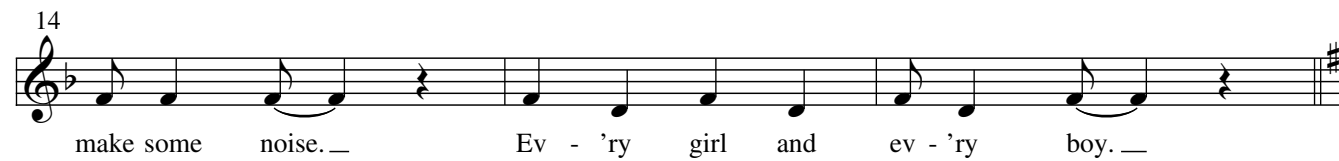
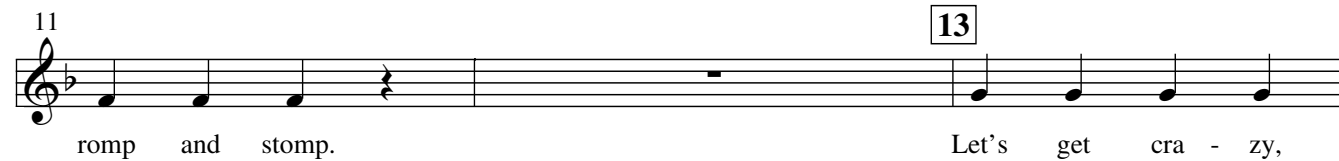
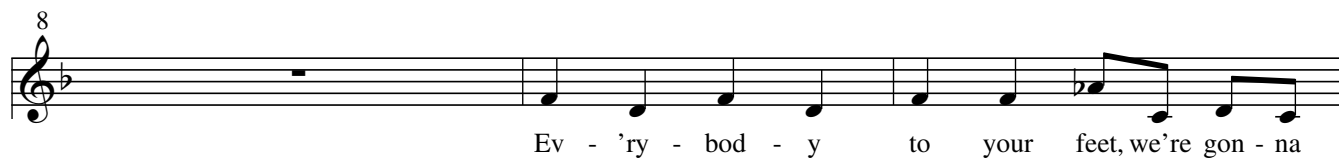
Shawnee Press

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1. ROMP AND STOMP!

Words and Music by
GREG GILPIN (ASCAP)



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2. HELLO, HELLO, HELLO!

Words and Music by
GREG GILPIN (ASCAP)

4 *mf* **5**

I wave to the right, hel - lo. I

7

wave to the left, hel - lo. I wave up high, I

10

wave down low, hel - lo, hel - lo, hel - lo! I

13

wave to the right, hel - lo. I wave to the left, hel -

16

lo. I wave up high, I wave down low, hel -

19 **21**

lo, hel - lo, hel - lo! I wave like I'm a
I wave like I am

22

king or like I'm in a big pa - rade. I
scared, or like I'm on a moun - tain - top. I

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25 (to pg. 8, m. 5)

wave like I am shy. I wave like I am brave. Hur - ray! I
wave to all my friends. I can - not seem to stop! Say what? I

3. CLAP THOSE HANDS

Words and Music by
GREG GILPIN (ASCAP)

23

Clap, clap, clap those hands. Clap those hands with me.

27

Let's clap rhy - thms. I'll clap first, you clap af - ter me.

31 LEADER *Rhythm example.* ECHO
Make up your own each time.

34 LEADER ECHO

38 (to pg. 15, m. 23) 39

Clap, clap, clap those hands.

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4. SWIMMIN'

Words and Music by
GREG GILPIN (ASCAP)

Teaching/Performance Note: Students should act out the swimming moves sung in the song. Feel free to add your own kind of swimming movement, if desired!

4 VOICES 5 *mf*

Won't-cha go swim-min' with me?

7

Won't - cha go swim - min' with me? Let's all go to the

10

wa-ter - in' hole. Won't-cha go swim - min' with me? Gon-na

jump_ right in.
do the back - stroke.

Jump_ right in.
Do the back - stroke.

16

Jump_ right in.
Do the back - stroke.

19 (to pg. 18, m. 5) 21

Just like a fish! Won't-cha go swim-min' with

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5. WALKING THE TIGHTROPE

Words and Music by
GREG GILPIN (ASCAP)

19 21 *mp*



Look at me,

22



way up high, I'm walk-ing the tight - rope.

25



Look at me, arms out wide, I'm walk-ing the

28 29



tight - rope. Step by step, one foot then the oth - er.

31 *spoken*



Don't look down. Con - cen - trate, con - cen - trate. Fo - cus now,

34



got - ta stay bal - anced. Al - most there. Con - cen - trate, con - cen - trate.

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6. WOBBLY



Words and Music by
GREG GILPIN (ASCAP)

3

Wob - bly, wob - bly, wob - bly, wob - bly, I am feel - ing wob - bly.

5

Wob - bly, wob - bly, wob - bly, wob - bly, I am feel - ing wob - bly. I'm

7

wob-bly in my arms. I'm wob-bly in my legs. I'm wob-bly in my hips. I'm

10 **11**

wob-bly in my head. Wob-bly, wob-bly, wob-bly, wob-bly, I am feel-ing wob-bly.

13

Wob - bly, wob - bly, wob - bly, wob - bly, I am feel - ing wob - bly. I'm

15

wob-bly in my toes. I'm wob-bly in my knees. I'm wob-bly in my nose. It

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7. TAKIN' A TRIP

Teaching/Performance Note: Ask your students to make a list of nouns that can be used as objects to pack. Don't let them know that these are things they are going to pack, making it more funny. You can also have pictures of various things that would be funny to pack in a suitcase. Animals, houses, cars, etc. Shout each of these items at the times noted in the music.

Words and Music by
GREG GILPIN (ASCAP)

With a bounce! (♩ = ca. 80)

mf **3**

VOICES

I'm tak - in' a trip,

4
yes, I am. Tak - in' a trip to - day.

7
Pack - in' my bags, so what - 'll I take? I'll soon be on my

10 **11**
way. May - be I'll take a:

13 *Shout item* *Shout item*
May-be I'll take a: May-be I'll take a: I'll

17 **19**
soon be on my way. I'm tak - in' a trip,

*Shout the item based on noun
selected or picture, etc.*

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