

1

Sessions that will target literacy outcomes

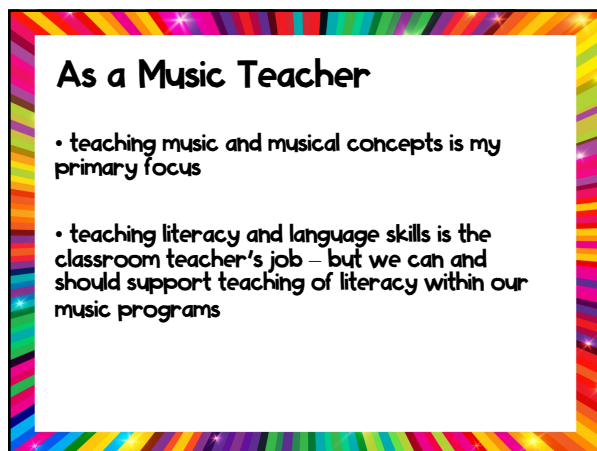
- Engage Early Learners (Denise and Artie)
- Singing: The Heart of the Program (Artie)

More FUN SESSIONS

- All Things Percussion
- Music Theory that's FUN!
- Good Choral Singing (Greg)
- Movement Fun, Games, Dances
- Create and Perform on Recorder
- How the Heck Can I Teach it All?
- Choral Repertoire
- Fun with Ukuleles
- Potpourri of Possibilities

July 19-21 Live - Recorded

2



3

Music IS Literacy

- **Children who can keep the beat have improved fluency in language**
Read more here - <https://ocw.northeastern.edu/stories/2013/09/the-importance-of-keeping-the-beat/>
- **Reading a text more than once is a proven strategy to improve reading fluency - what better way than to learn a song?**
Read more here - https://highlycommunities.ku.edu/gd/series/content/article=1656&content=edu_hon_theses
- **In music, children practice discrimination between pitches, types of voices, inflections, high/low, loud/quiet**
Discriminating between similar auditory elements is essential for effective communication
Read more here https://www.litlitter.edu/assets/reading_journals/archive/2012/learning-literacy-through-music/
- **Decoding symbols, letters, words, and sentences, visual focus, and visual memory are part of music and literacy**
(Hansen et al., 2004) Read the book: *The Music and Literacy Connection* By Dee Hansen, Elaine Bernstorff, Gayle M. Stuber
- **Choral reading, repeated reading, echo reading and song reading are strategies to develop prosody. Learning songs improves fluency in language!!!**
Prosody is the third core element of fluency. It is defined as reading with expression
Read more Here: https://www.ecsa.edu.au/_data/assets/pdf_file/0005/66370/SA-DPCS-Fluency-doc.pdf
- **Fingerplays, chants and action songs are important tools to help children develop fluency and rhythm in language. Children learn new vocabulary, comprehension and fine motor skills as they show with their hands what the words mean.**
- **Songs teach many concepts: alphabet, counting, cultures, basic skills, and more!**

4

Why Use Music?

Rhythm, Rhyme and Melody

- **provide an organizational structure to facilitate the encoding of information.**

Study: <https://scholarcompass.vcu.edu/cgi/viewcontent.cgi?article=1062&context=actus>

- **A review of the literature indicates that memory and recall improve when lyric and song are integrated as a learning strategy.**

<https://files.eric.ed.gov/fulltext/ED504997.pdf>

5

Let's Prove it!

- **Denise will say a poem, and ask you to say it back. (is a more effective demo live, but we'll do our best with Zoom)**
- **Miss Polly....**

6

Let's Prove it!

- Denise will sing it – adding melody and movement (and repetition)
- Now, how much do you remember?
- Miss Polly....

7

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

Letter A

Alligator Alarm

Alphabet Action Songs - Denise Gagne

Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz


8

Alligator Alarm


Alligator Al lived in a swamp in Florida. Alligator Al was a very big alligator, and he was always hungry. All the animals in the swamp were afraid of him. When Alligator Al was awake, none of the animals could walk through the swamp or swim in the river. The animals kept asking, "What should we do?"

The animals discovered that Alligator Al took a nap every afternoon. They asked the ants in the anthill nearby to keep watch and sound an alarm when he woke up. The plan worked! Finally, the animals had a time when they could swim and walk through the swamp.

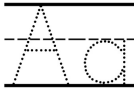
The ants kept watch on Alligator Al, and when he stopped snoring and awoke, they sounded the alarm!




9

 **Long Letter A**


When Letter A is long, it says its name, "A, A."
 When Letter A is long, it says its name, "A, A."
 When Letter A is long,
 it says its name out loud and strong.
 When Letter A is long, it says its name, "A, A."




10

 **Short Letter A**

Short Letter A says, "a a a, a a a, a a a."
 Short Letter A says, "a a a," like Alligator Al.



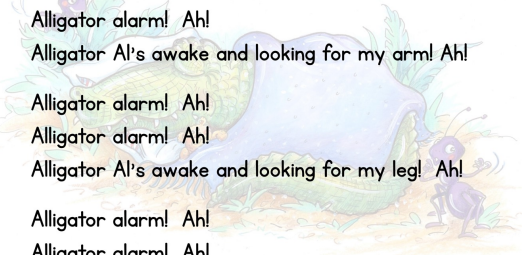
11

 **Alligator Alarm**

Alligator alarm! Ah!
 Alligator alarm! Ah!
 Alligator Al's awake and looking for my arm! Ah!

Alligator alarm! Ah!
 Alligator alarm! Ah!
 Alligator Al's awake and looking for my leg! Ah!

Alligator alarm! Ah!
 Alligator alarm! Ah!
 Alligator Al's awake and looking for my head! Gulp!



12

Extensions

- Invite children to suggest other body parts that Alligator Al can eat
- Printables – practice printing Aa
- Beginning letter – draw pictures of 2 things that start with a and print the word (scribe)
- Send home a copy of story and song "Ask Me"

13

Alligator Alarm

Alligator Al is back in a new place! He's moved to a swampy area where he can find his friends and eat his favorite apples. He's also found a new home for his alligator alarm. He's built a little house in the swampy area where he can live and eat his favorite apples. He's also found a new home for his alligator alarm. He's built a little house in the swampy area where he can live and eat his favorite apples. He's also found a new home for his alligator alarm. He's built a little house in the swampy area where he can live and eat his favorite apples.

The alligator alarm is a little house where the alligator can live and eat his favorite apples. He's also found a new home for his alligator alarm. He's built a little house in the swampy area where he can live and eat his favorite apples. He's also found a new home for his alligator alarm. He's built a little house in the swampy area where he can live and eat his favorite apples.

The alligator alarm is a little house where the alligator can live and eat his favorite apples. He's also found a new home for his alligator alarm. He's built a little house in the swampy area where he can live and eat his favorite apples. He's also found a new home for his alligator alarm. He's built a little house in the swampy area where he can live and eat his favorite apples.

The alligator alarm is a little house where the alligator can live and eat his favorite apples. He's also found a new home for his alligator alarm. He's built a little house in the swampy area where he can live and eat his favorite apples. He's also found a new home for his alligator alarm. He's built a little house in the swampy area where he can live and eat his favorite apples.

The alligator alarm is a little house where the alligator can live and eat his favorite apples. He's also found a new home for his alligator alarm. He's built a little house in the swampy area where he can live and eat his favorite apples. He's also found a new home for his alligator alarm. He's built a little house in the swampy area where he can live and eat his favorite apples.

Aa Aa

Write the letter

Alligator Al is
awake and ate apples.

Write the letter

Alligator Al is
awake and ate apples.

How many? Aa __

Aa Aa

Aa Aa

a a a

Write the letter Aa in the box of the alligator and the letter a in the box of the alligator.

The alligator alarm is a little house where the alligator can live and eat his favorite apples. He's also found a new home for his alligator alarm. He's built a little house in the swampy area where he can live and eat his favorite apples. He's also found a new home for his alligator alarm. He's built a little house in the swampy area where he can live and eat his favorite apples.

1. Send home the story, songs, printing, coloring page
2. Highlight and count the A's – 1st with highlighter, later with pencil
3. Printing practice, draw 2 objects that start with A and print (or scribe) the word underneath

14

Where are the worksheets?

Musicplayonline – Search Letter A
(or Letter B, or Letter X)

- Worksheets are in the printables

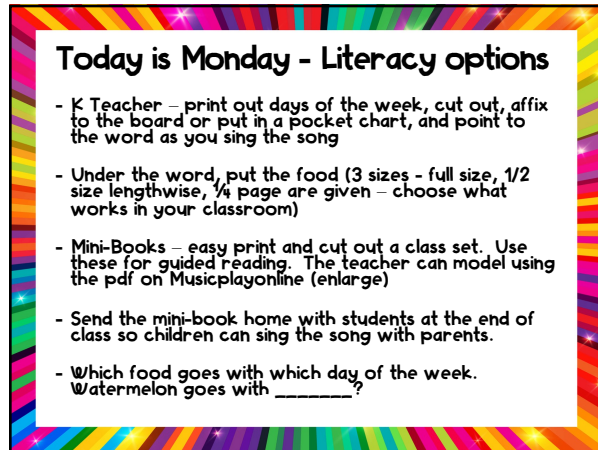
**Print Resource – Alphabet Action Songs book
and/or Digital Resources**

Worksheets are in downloads-audio/printable

<https://store.musicplay.ca/search?q=alphabet>

Also available – printed student books (\$7) or posters

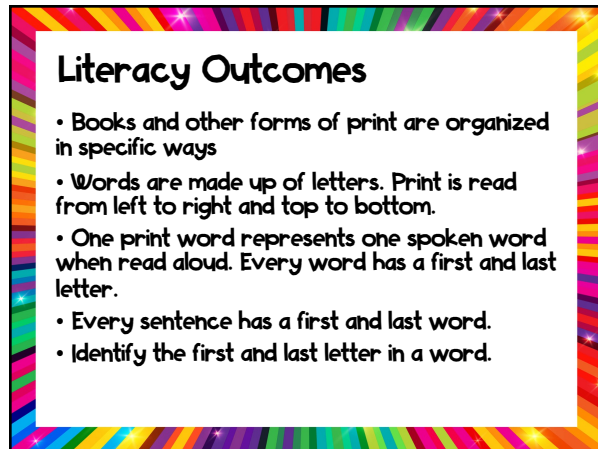
15



Today is Monday - Literacy options

- K Teacher – print out days of the week, cut out, affix to the board or put in a pocket chart, and point to the word as you sing the song
- Under the word, put the food (3 sizes - full size, 1/2 size lengthwise, 1/4 page are given – choose what works in your classroom)
- Mini-Books – easy print and cut out a class set. Use these for guided reading. The teacher can model using the pdf on Musicplayonline (enlarge)
- Send the mini-book home with students at the end of class so children can sing the song with parents.
- Which food goes with which day of the week. Watermelon goes with _____?

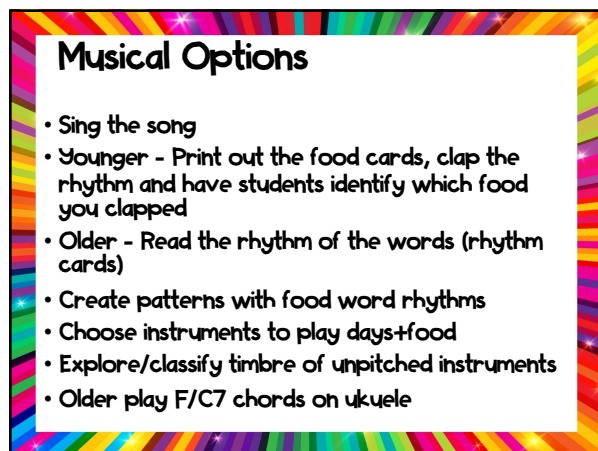
16



Literacy Outcomes

- Books and other forms of print are organized in specific ways
- Words are made up of letters. Print is read from left to right and top to bottom.
- One print word represents one spoken word when read aloud. Every word has a first and last letter.
- Every sentence has a first and last word.
- Identify the first and last letter in a word.

17



Musical Options

- Sing the song
- Younger - Print out the food cards, clap the rhythm and have students identify which food you clapped
- Older - Read the rhythm of the words (rhythm cards)
- Create patterns with food word rhythms
- Choose instruments to play days+food
- Explore/classify timbre of unpitched instruments
- Older play F/C7 chords on ukulele

18

Musical Outcomes

- I can sing songs
- I can create accompaniments for songs
- I can identify and classify unpitched instruments
- I can read rhythms
- I can create patterns with word rhythms
- I can accompany a song (uke, Boomwhacker)

19

How to Find Literacy on [MPO](#)

- Lesson Planning-Overview-Highlights. PDF of Storybook Lessons in Musicplay
- In Lesson Planning-Overview-Advocacy the Music IS Literacy poster pdf with links
- Search mini-book in the Song List. (there are illustrated and text only versions)
- Search class book in the Song List. (print, enlarge to 11x17, children illustrate, coil and keep in classroom library)
- Search Song Story – 8 stories in K that use simple songs in the story

20

Literacy Part 2 – June 22, 22

Music IS Literacy – FUN Musical examples to illustrate many more literacy skills:

- develop discrimination between auditory elements
- Repetition
- Decoding
- Fluency
- Prosody
- vocabulary

21



Sessions that will target literacy outcomes

- Engage Early Learners (Denise and Artie)
- Singing: The Heart of the Program (Artie)

More FUN SESSIONS

- All Things Percussion
- Music Theory that's FUN!
- Good Choral Singing (Greg)
- Movement Fun, Games, Dances
- Create and Perform on Recorder
- How the Heck Can I Teach it All?
- Choral Repertoire
- Fun with Ukuleles
- Potpourri of Possibilities

July 19-21 Live - Recorded
