

# MusicPlayOnline Wednesday Webinar

October 29th 4.30pm UK GMT Led by Ruth McCartney



# Making my Christmas lessons musical



# Today's Learning Objectives

- 1. How can I maintain the required skills in my music curriculum while practising for the Christmas Concerts and Productions?
- 2. How can I challenge and reinforce class musicianship with the Winter and Christmas song material?
- 3. How can I keep it easy and accessible for the staff to practice in their classrooms?

#### Quick starters to maintain & reinforce skills

#### Rhythm tapping & tempo - go to Toolbox - interactive tempo

https://musicplayonline.com/toolbox/tempo-interactive/?video\_url=https%3A%2F%2Fmusicplayonline.com%2Factivities-library%2Ftempo-interactive-tool%2F

#### Timbre / Rhythm Game: Can you speak & tap it?

1 Happy Christmas

2 It's very cold now

3
Will you hang up Christmas Stockings

4
Can you see the snow falling?

5
Pull the red Christmas cracker

6
Sleigh bells jingle loudly

#### Entering the Room Musicianship Ideas

Rhythm Game: Can you match it?

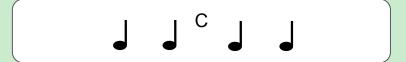
1 Happy Christmas

2 It's very cold now

3
Do you have a Christmas Stocking







#### Christmas Rhythm Starter











## Word Generator & Dynamics Toolbox



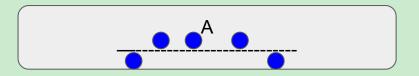
### Entering the Room Musicianship Ideas

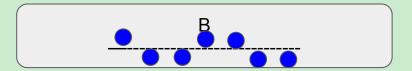
Pitch & Notation Game: Can you match it?

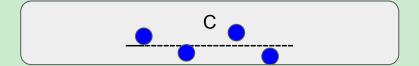
1 Happy Christmas s m s m

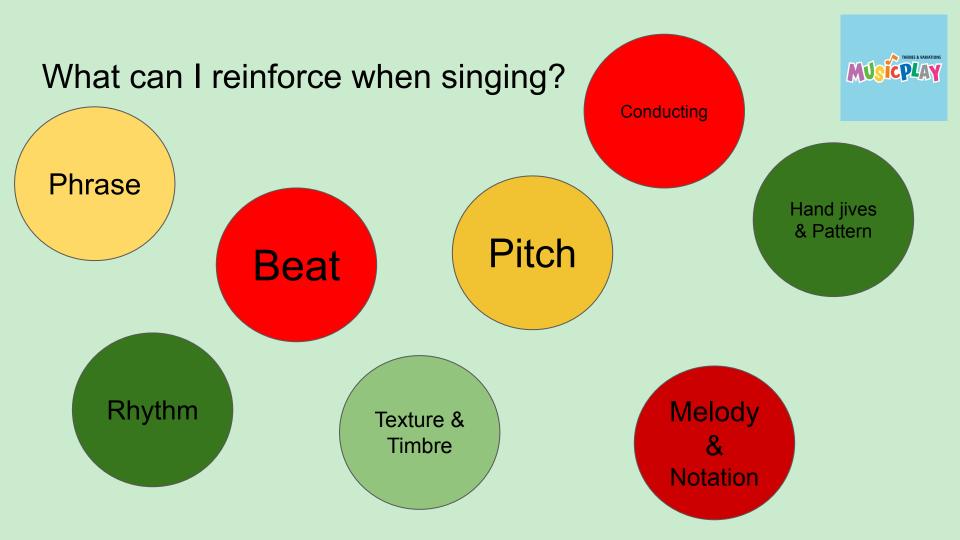
2 It's very cold now m s s s m

3 I have a Christmas Stocking s m m s s m m









## Away in a Manger

Canadian melody

https://musicplayonline.com/units-list/happy-holidays-copy/?my\_access\_code=R370192&modal=tracitional-christmas-caroling-8a48062ea410bf09f63i

Meter: 3 time

Conducting:down-out-up



How can I encourage engaged, active listening? What questions could I ask?

How many verses does the carol have? Listening
How many phrases are there in each verse? Listening
How many pulse beats are there in each phrase? Beat/Pulse
Does the melody start on the 1st beat of the bar/measure? Meter

What is the meter? *Counting, feeling the beat*Can you conduct the song? *Meter* .....So how do you conduct an anacrusis? *Meter*Does the music repeat for any of the phrases in each verse? *Form & Structure*Can you sing the song in your thinking voice? *Pitch, internalisation, audiation* 

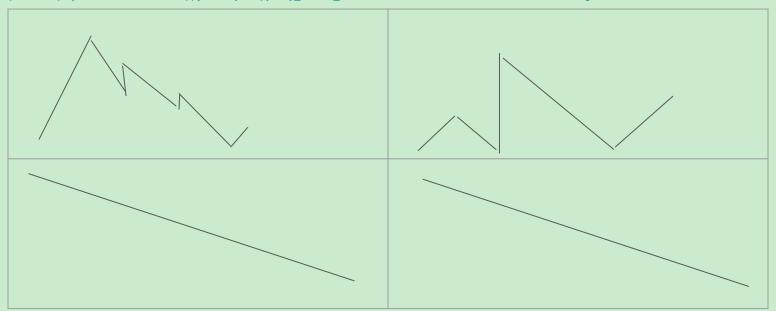




### Away in a Manger Spot the melody game

#### Canadian melody

https://musicplayonline.com/units-list/happy-holidays-copy/?my\_access\_code=R370192&modal=traditional-christmas-caroling-8a48062ea410bf09f63fdb2f533ac44e

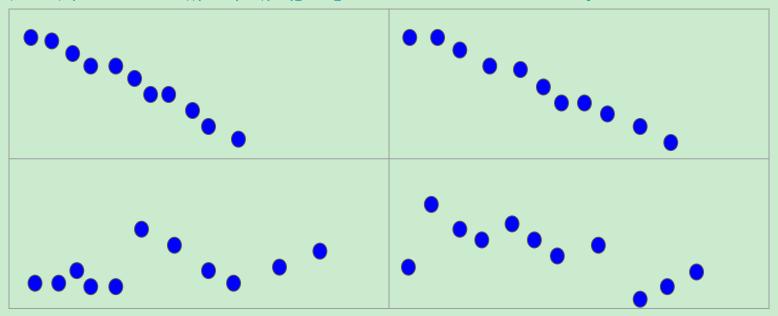




# Away in a Manger Spot the melody game

#### Canadian melody

https://musicplayonline.com/units-list/happy-holidays-copy/?my\_access\_code=R370192&modal=traditional-christmas-caroling-8a48062ea410bf09f63fdb2f533ac44e





# Away in a Manger Spot the melody game

English melody <a href="https://youtu.be/AnwO\_0DrpCk?si=L4339IZgelVfk\_df">https://youtu.be/AnwO\_0DrpCk?si=L4339IZgelVfk\_df</a>

Can you notate phrase 3	Can you notate phrase 2
Which phrase is this?	Which phrase is left to notate?



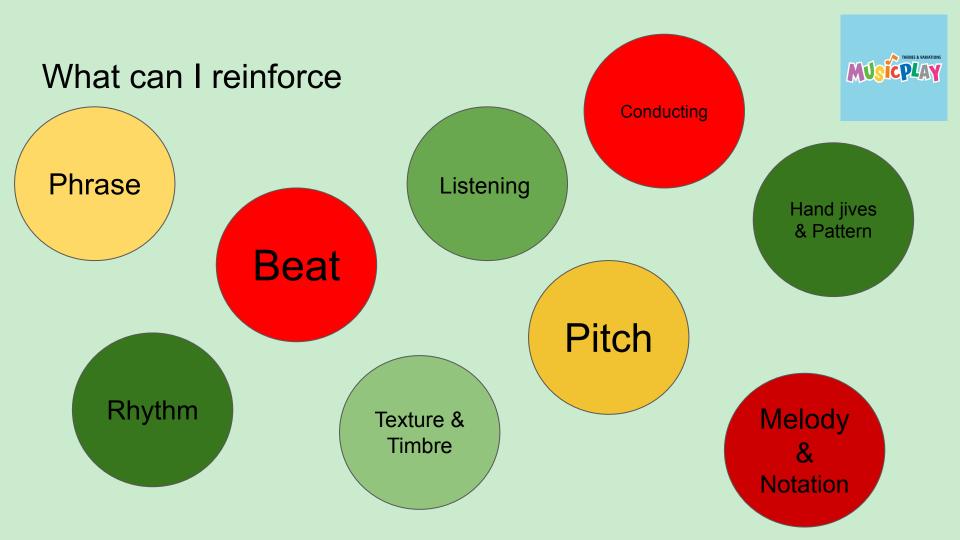
## Wellbeing - Listening & colouring

English melody <a href="https://youtu.be/AnwO">https://youtu.be/AnwO</a> ODrpCk?si=L4339IZgelVfk df Create a dot to dot Reinforce song lyrics, melody, rhythm, literacy rhythm Support wellbeing little Lord Jesus lay or wavy lines

Write out one of song phrases Choose 3 or 4 letters and join each letter with swirly lines Use coloured pencils to colour the spaces while you listen

of the melody or the 1 side per phrase join them up using straight Use coloured pencils to colour your song while you listen





# Keeping song practices interesting



show phrases

tap beat

walk the beat

conduct

Split your class 1/2 to sing & the other half to .....

Show the pitch

tap the rhythm

hum the melody

sing alternate verses

tap an ostinato

#### Away in a manger



2 3 1 2 3 3 Count the meter 1 2

Beat







Ζ



















Ostinato











#### Away in a manger



1 2 3 1 2 Count the meter 1 2 3 3

Beat

























Ostinato







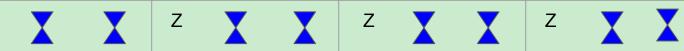












### Away in a manger



Start on the 1st beat of the bar / measure

Triangle		$\bigcirc$	$\bigcirc$	$\sim$	$\sim$	$\stackrel{\smile}{\smile}$	$\sim$	$\bigcirc$	$\sim$	$\sim$	$\bigcirc$	$\overline{\mathbf{C}}$
Bells	Z			Z			Z			Z		
Drum									Z			
Claves	0	Z			Z	0	0	Z	0	0	Z	

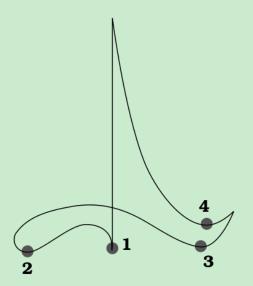
# Songs with a meter of 4

### Good King Wenceslas



https://musicplayonline.com/units-list/happy-holidays-copy/?my\_access\_code=R370192&modal=traditional-christmas-caroling-8a48062ea410bf09f63fdb2f533ac4

Conducting in 4 time - down - in - out - up



Walk the beat
Walk the beat & clap on beat 1 (strong beat)
With a partner - clap R clap L
Alternate singing phrases
Draw phrases & hum the melody
Alternate singing verses
Change dynamic for each verse (volume)
Sing the song & tap the rhythm
Sing the song & tap the beat
Internalise the song & tap the rhythm
All sing ½ class tap beat ½ class tap rhythm

# Good King Wenceslas / meter of 4



Count the meter	er 1	2	3	4	1	2	3	4	1	2	3	4
Beat	$\stackrel{\smile}{\smile}$	<b>\(\sigma\)</b>	<b>\(\times\)</b>	<b>\(\sigma\)</b>	<b>\(\times\)</b>	$\sim$	$\sim$	$\sim$	$\stackrel{\smile}{\smile}$	$\sim$	$\sim$	
Ostinato		Z		Z		Z		Z		Z		Z

#### Good King Wenceslas / meter of 4



Count the meter 1 2 3 4 1 2 3 4 1 2

**Beat** 

























Ostinato

































#### Practice in the classroom example

#### Away in a Manger

Away in a manger, no crib for a bed, The little Lord Jesus laid down His sweet head. The stars in the sky looked down where He lay, The little Lord Jesus, asleep on the hay.

The cattle are lowing, the Baby awakes, But little Lord Jesus, no crying He makes; I love Thee, Lord Jesus, look down from the sky And stay by my cradle till morning is nigh.

Be near me, Lord Jesus, I ask Thee to stay Close by me forever, and love me, I pray; Bless all the dear children in Thy tender care, And fit us for Heaven to live with Thee there. Accompaniment with singing

Accompaniment only

Any stage directions, solos, actions etc

# Lucky Bag of ideas

Sing	Sing	Sing	Listen & colour
&	&	&	
Tap the rhythm	Tap the Beat	show the phrases	
Sing Alternate phrases	Alternate Singing & humming each phrase	Sing & Show the pitch	Sing & Walk the beat
Listen	Change the dynamics for each verse	Sing	Sing &
&		&	1/2 tap rhythm
Be a conductor		tap the rhythm	1/2 tap beat
1/2 sing & 1/2 hum	1/2 sing & ½ show the phrases	1/2 sing & 1/2 body percussion ostinato	Internalise the song & Tap the rhythm