

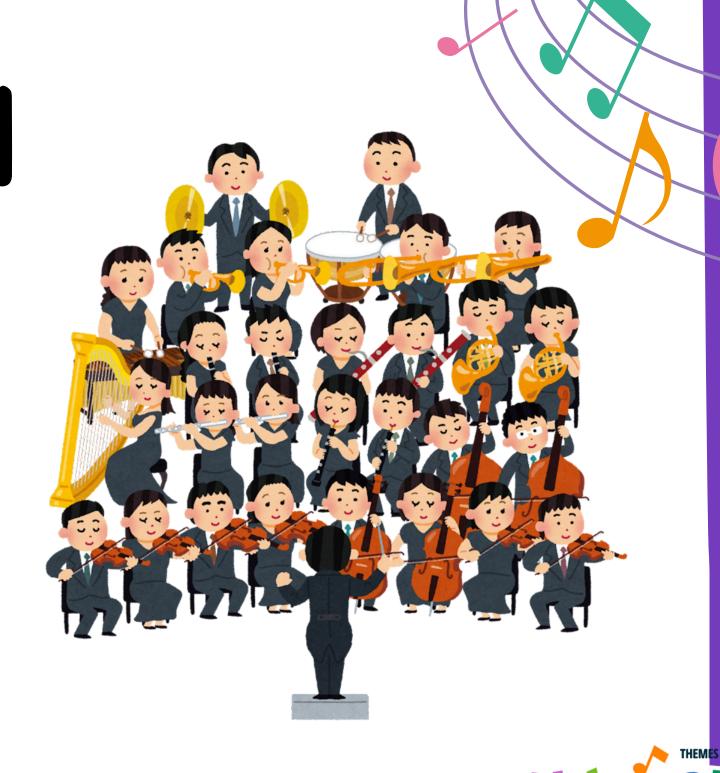


# Learning Goals:

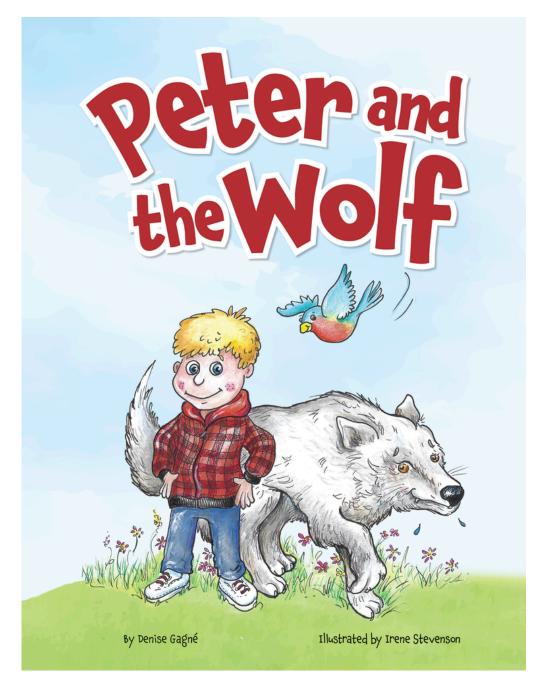
- Learn to find and use orchestra-related resources on Musicplay Online.
- Use engaging games and activities to teach orchestra instruments.
- Create projects and use strategies that spark student interest and excitement about learning orchestral instruments.
- Discover simple tools to assess student understanding of orchestra lessons.

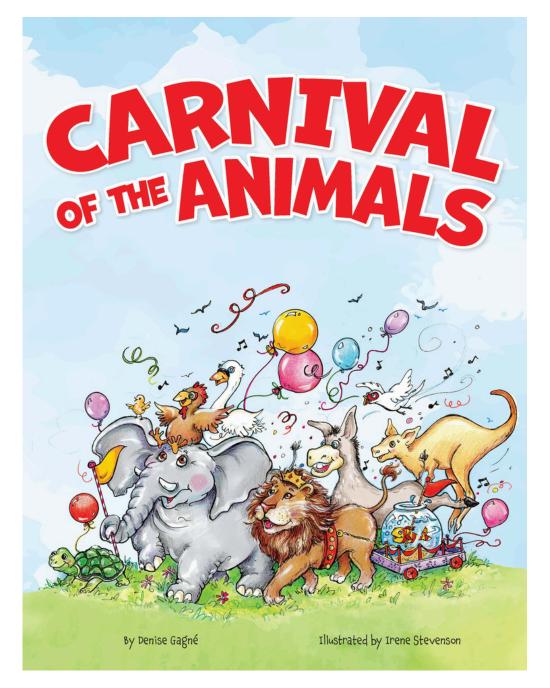


# Building Vocabulary and Making Connections



# Connect to Prior Knowledge







### YouTube Videos to Share:



Imperial March Starwars



Pirates of the Caribbean



Symphony No. 5, First Movement



# INSTRUMENTS OF THE ORCHESTRA

Word Scramble
AND
Matching Game



# MEOSCROP

A person who creates and writes music.



# COMPOSER

A person who creates and writes music.



# NRGSTIS

Instruments that have strings you can pluck, strum, or play with a bow.



# STRINGS

Instruments that have strings you can pluck, strum, or play with a bow.



# RABSS

Instruments made of metal that you blow into, with a mouthpiece, bell, and sometimes valves to press.



# BRASS

Instruments made of metal that you blow into, with a mouthpiece, bell, and sometimes valves to press.



# UCRPISENOC

Instruments that you hit, shake, or scrape to make sound.



# PERCUSSION

Instruments that you hit, shake, or scrape to make sound.



# COCTNODUR

The person who leads a band, or chestra, or choir.



# CONDUCTOR

The person who leads a band, or chestra, or choir.



# OOWDINSWD

Instruments you blow into, often made of wood or metal, that use a reed to make sound.



# WOODWINDS

Instruments you blow into, often made of wood or metal, that use a reed to make sound.



# CENROE

A special song played at the end of a concert because the audience wants to hear more.



# ENCORE

A special song played at the end of a concert because the audience wants to hear more.



# ECTONRMSACET

The leader of the violin section in an orchestra who guides the group and plays the solo parts.



# CONCERTMASTER

The leader of the violin section in an orchestra who guides the group and plays the solo parts.

#### MEOSCROP

#### NRGSTIS

RABSS

UCRPISENOC

#### COCTNODUR

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#### CENROE

ECTONRMSACET

A person who creates and writes music.

Instruments that have strings you can pluck, strum, or play with a bow.

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Instruments that you hit, shake, or scrape to make sound.

The person who leads a band, orchestra, or choir.

Instruments you blow into, often made of wood or metal, that use a reed to make sound.

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#### COMPOSER

#### STRINGS

BRASS

PERCUSSION

#### CONDUCTOR

#### WOODWINDS

ENCORE

CONCERTMASTER

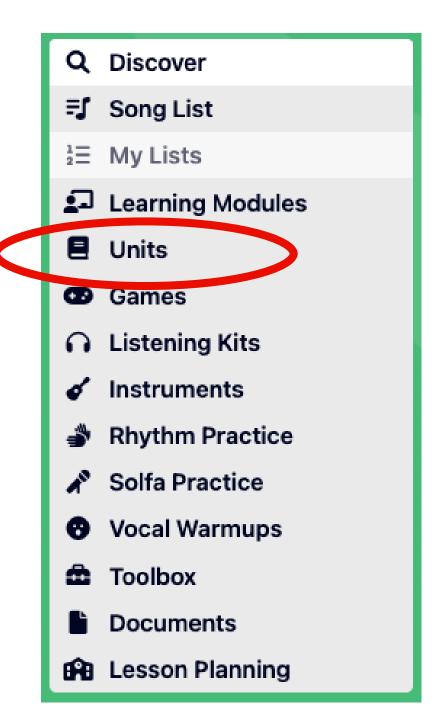
## Orchestra Brainstorm

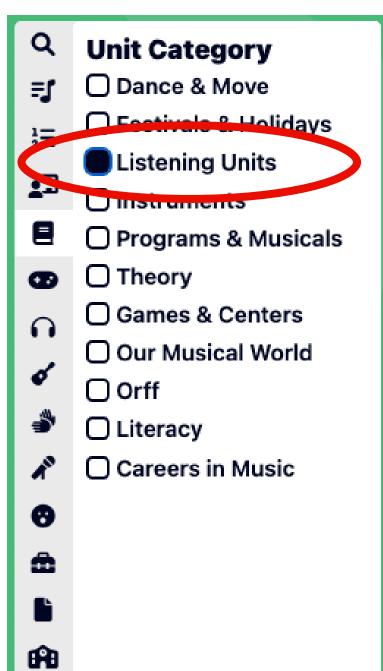


- Active Engagement: Students actively participate, which helps them better understand and remember new words.
- Peer Learning: Sharing ideas with classmates exposes students to a wider range of vocabulary and meanings.
- Contextual Understanding:
   Brainstorming helps students see how words are used in different contexts, making them more likely to use them correctly.



#### Instruments of the Orchestra Unit:





- 1. Units Section
- 2. Listening Units
- 3. Instruments of the Orchestra

EN	History of Jazz
EN	Instruments of the Orchestra
EN	Just Sing!



# Let's Explore the Unit...

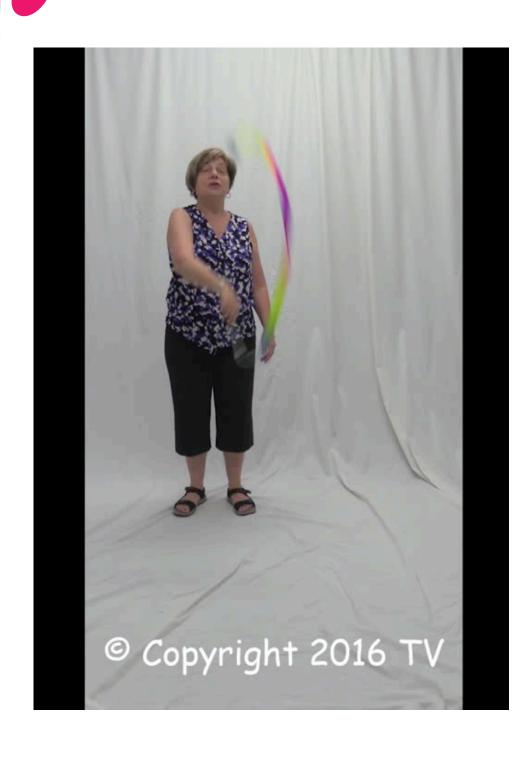
- Interactive slideshows for an introduction to the orchestra and each orchestra family.
- Worksheets at a variety of reading levels, organized to include all of the orchestra or just one family.
- Links to classical listening examples for each instrument family. (Listening Kits)
- Audio example for each instrument family.
- Instrument demo videos.

# Active Music Listening









#### "SPRING – 1ST MOVEMENT"

Four Seasons - Vivaldi

- Try with ribbons or scarves.
- Try with Stretchy Band.
- #25 Listening Kit 2



#### Brass Family Listening Example:



#### **FAVOURITE RAG**

Scott Joplin

- Cup song routine easy or challenging.
- Listening Log
- Animated Playalong
- #15 Listening Kit 5



#### Woodwinds Family Listening Example:



# SCHERZO FROM QUINTET FOR PIANO AND WINDS, OP. 8

Andre Caplet

- Pointing Page Challenge
- Listening Log
- Animated Playalong
- #21 Listening Kit 2





PIANO



WOODWINDS



#### **ENTRY OF THE GLADIATORS**

Julius Fucik

- Listening Log
- Animated Playalong
- Ribbon Routine
- Cup Song Routine
- #1 Listening Kit 3

#### **TURKISH MARCH**

**Beethoven** 

- Listening Log
- Animated Playalong
- Ribbon Routine
- #13 Listening Kit 3



# Instruments of the Orchestra Games and Interactives



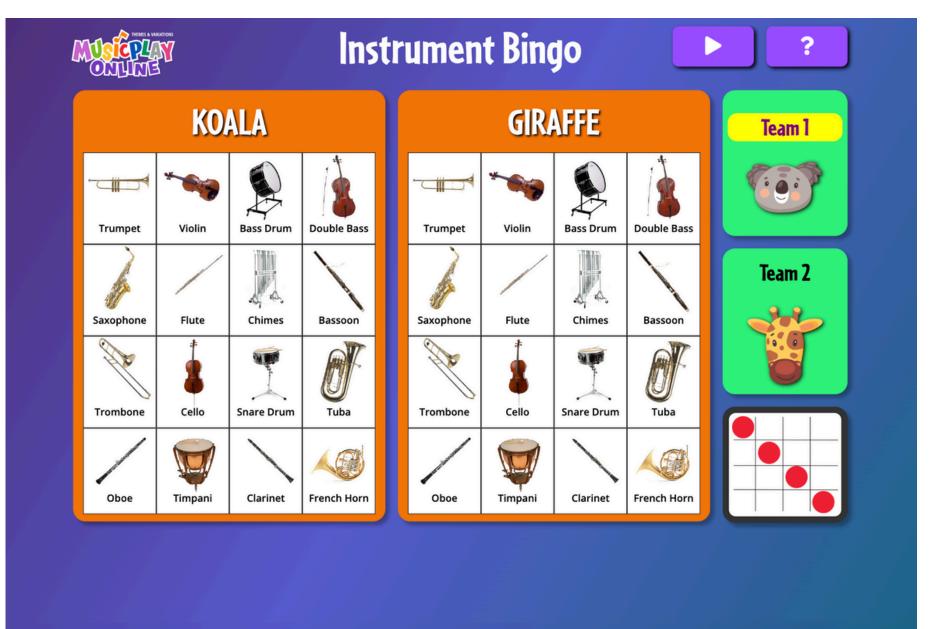
# What Instrument Do You Hear?



Touch the frog to hear an instrument. Then touch the crown beside the instrument you hear.



# Instrument Bingo



- Play against computer, divide class into two teams or play with a partner.
- Choice of mascot or game type.
- Can also print our gameboards.

# Instrument Bingo



#### Instrument Assessment 1 Audio 1

Currently Selected
Audio 3

Audio 4

Audio 5

Audio 6

Audio 2

Audio 10

Audio 7
Audio 8
Audio 9



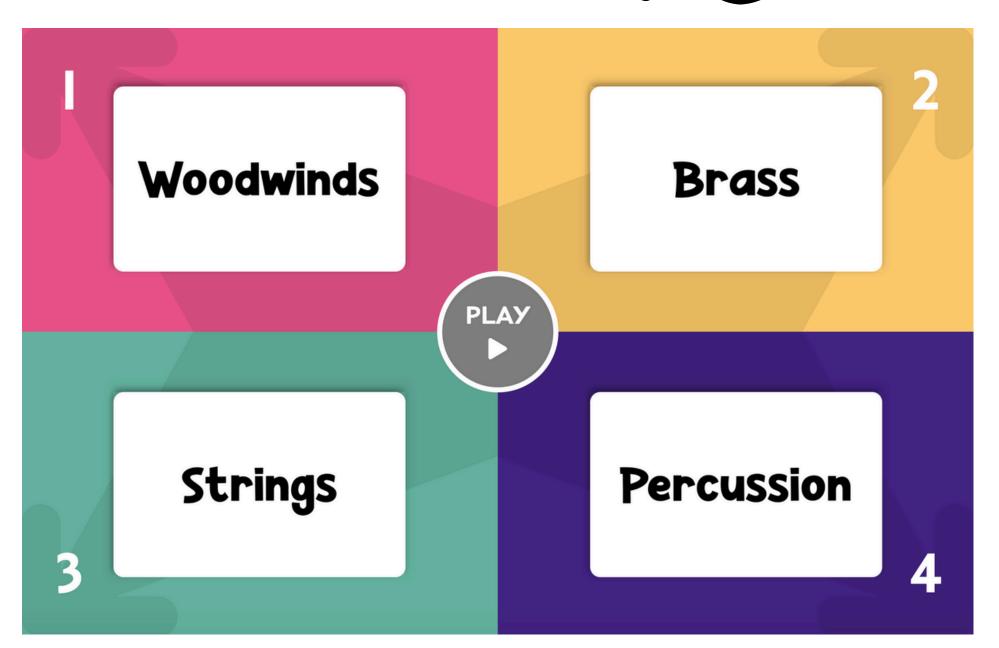
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Use the audio from the "Instrument

Assessment" interactive to play game.

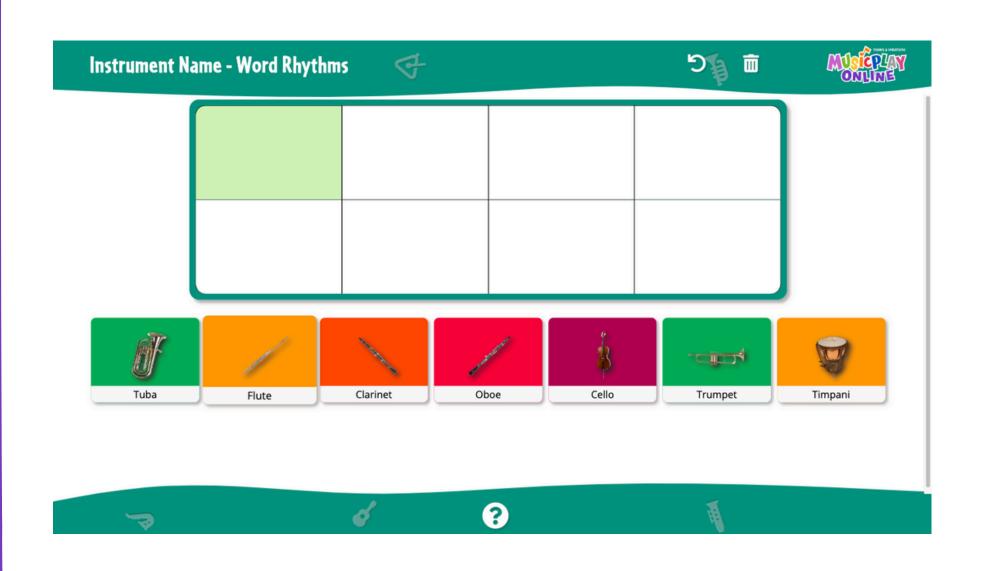
# Instruments of the Orchestra 4-Corners



- Woodwinds
- Brass
- Strings
- Percussion
- Instrument Families
- All Instruments



# Instruments Name - Word Rhythms



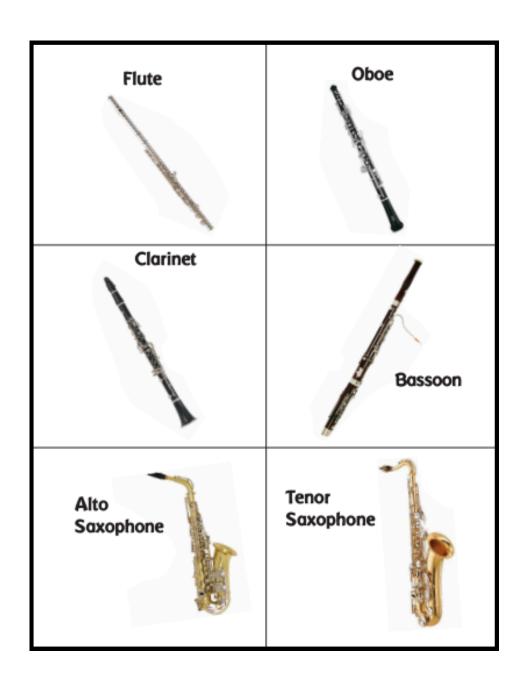
You can use this interactive to create a B section for the following songs:

- Time to Play Song #16
   Musicplay Grade 2
- I Like to Play the
   Instruments Song #52

   Musicplay Grade 2



- You can find the printable flashcards in the "Instruments of the Orchestra Unit" under "What Instrument Do You Hear?
- There are three sets of flashcards included in this collection Instrument Pictures, Instrument Names, and a set with both. Each family of instruments has its own page.
- Organize the flashcards by sorting each set of cards into a plastic baggie.
- You can also print each set on a different color of paper so that it's easy to organize after any activities are done.









#### Instrument Matching:

Divide the class into two groups. Give a set of instrument flashcards to one group and a set of instrument name flashcards to the other. Divide the cards amongst the students. Have students match the cards with students from the other group. When they find a match, place the flashcards on the floor and keep going until all matches are found.



#### **Mystery Instrument:**

Give one student a flashcard with the instrument and name. Other students then ask questions about the instrument with only yes/no answers. Students continue to ask questions until they correctly identify the instrument. Encourage students to figure our what family the instrument is from, then narrow down what the instrument is based on size and how it is played.



#### Memory Game:

This game can be played in two ways.

- 1. Lay instrument cards face-up for 1 minute. Afterward, flip them over and have students write down as many names as they can remember.
- 2. Lay two matching sets of flashcards face-down. Players flip over two at a time, keeping them if they match. Play with the class in teams or in smaller groups with their own sets of cards.



# Assessment and Project Idea



#### Instrument Sort

#### Interactive and Worksheet Options

Instruments! -	- Category So	rt	₽ .			看面	MUSICATION
		Woodwind			Brass		
		Strings			Percussion	$\dashv$	
A.GIL	M		w .				****
French Horn	Harp	Oboe	Snare Drum	Timpani	Trumpet	Tuba	Violin
4		4	-				
Alto Sax	Bass Drum	Cello	Chimes	Clarinet	Cymbals	Double Bass	Flute

™ Mas	ter N	<b>Nusician</b> Instrument	<b>Assessm</b> Sort	ent 🗸
Name:		Grade	/ 4	
Grade:	Date: ——			
		St	rings	
Sort the Instruments listed below into either the String or Woodwind family				
		Woo	odwinds	
	Viola Bassoon Cello	Double Bass Violin Alto Saxophone	Tenor Saxophone Flute Clarinet	Oboe Harp

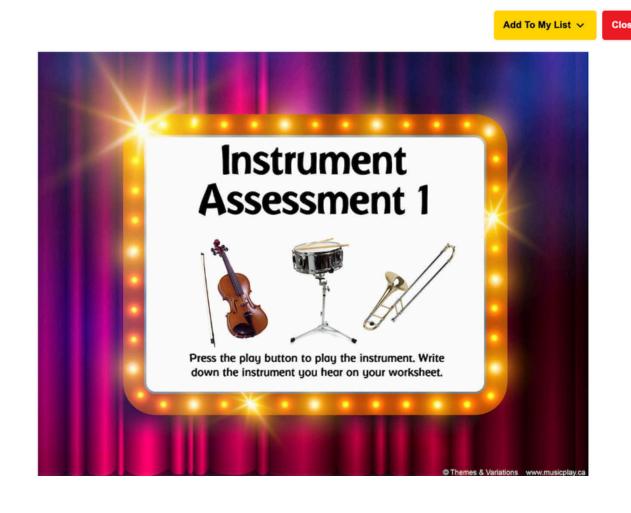


# Instrument Listening:

#### Instrument Assessment Interactive Audio and Printable

#### **Instrument Assessment 1**

Audio 1	
Audio 2	
Currently Selected Audio 3	
Audio 4	
Audio 5	
Audio 6	
Audio 7	
Audio 8	
Audio 9	
Audio 10	







# What Instrument Am 1?

#### Research Project and Game

- Option to complete a written project or create a slideshow using technology available at your school.
- After students complete the project, you can use this as a review game.
- Share the projects from one class with other classes and see which class gets the most points!



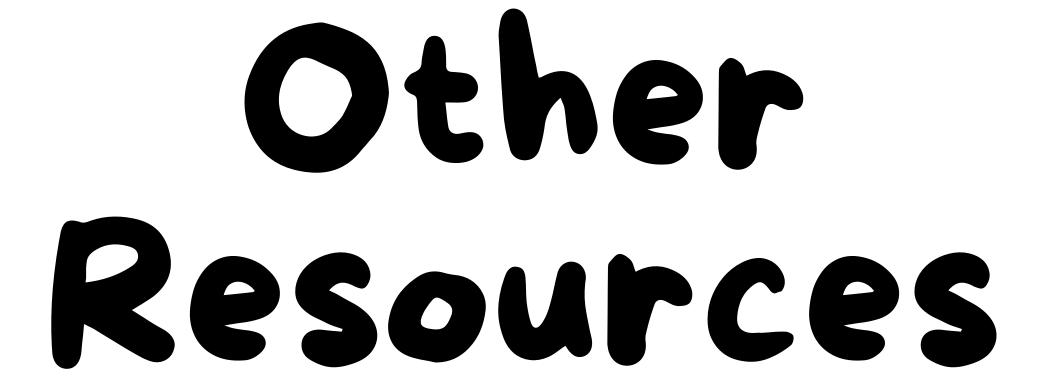
# What to include in your slideshow:

- Cover Slide With Title: What Instrument Am I?
- Hint #1 What instrument family does your instrument belong to?
- Hint #2 What is your instrument made of?
- Hint #3 How do you play your instrument?
- Hint #4: Is your instrument the biggest, smallest, or middle-sized in its family?
- Hint #5 What is an interesting fact about your instrument?
- Final Slide: Has a picture and the name of your instrument.

Name:	Class:	Hint #4: Is your instrument the biggest, smallest, or middle-sized
What Instrument Am 1	?	in its family?
Use the questions to make hints about you On the last page, draw and label your i		
Hint #1 - What instrument family does your inst	rument belong to?	Hint #5 - What is an interesting fact about your instrument?
Hint #2 - What is your instrument m	ade of?	
Hint #3 - How do you play your instr	rument?	
		My Instrument:











#### Classics for Kids

 This site offers games, quizzes, and interactive lessons on orchestra instruments, famous composers, and basic music theory, all in a kid-friendly format.

#### San Francisco Symphony Orchestra

 This site offers videos of musicians demonstrating instruments, plus interactive games to explore their sounds and roles.

#### • Carnegie Hall Orchestra Map

 Interactive map to listen to instruments or instrument families.

# Contact Your Local Symphony

- Field Trips
- School Visits
- Additional Resources
- Educational Concerts







#### Live In-Person

July 14th - 16th, 2025

St. Peter Parish, 221 1st Capitol Drive, St. Charles, MO Country Inn & Suites
By Radisson

1190 South Main Street, Saint Charles, MO

Special Room Rates
Now Available



# Sing! Dance! Play! 2025 Live in St. Louis Summer Symposium





# Questions?

- Wednesday Webinars
- Musicplay Newsletter
- Musicplay Teachers Facebook
- Musicplay YouTube
- Musicplay Instagram



Email: stacy@musicplay.ca

Instagram: @stacymusicplay

