

Choreographed Wiggling

Why Use Music? Miss Polly demo

Pre-Readers K-1

Use music to teach the alphabet, letter recognition, letter sounds, and build phonemic awareness.

Examples: from Alphabet Action Songs and from Musicplay for Kindergarten

1: K-Rock Around the Alphabet

Source: Alphabet Action Songs

C. Bryant

A B C D E F G H I J K L M N O P Q R S T U V W X Y and Z. We're gon-na rock a-round the al-pha-bet to-day. We're gon-na rock a-round the al-pha-bet to-day. Learn our let-ters in a spe-cial way. A B C, oh ba-by, D E F, oh ba-by, G H I, oh ba-by, J K L, oh ba-by, M N O, oh ba-by, P Q R, oh ba-by, S T U, oh ba-by, V W, oh ba-by, X Y Z the al-pha-bet is through.

2. Short Letter A, Alligator Alarm story and song

Source: Alphabet Action Songs

Al - li - ga - tor a - harm! Ah! Al - li - ga - tor a - harm! Ah! Al - li - ga - tor A's a - wake and look - ing for my arm! Ah! leg! head! gulp!

- Alphabet Action Songs #470 \$25
- Alphabet Activities #471 \$15
- Alphabet Action Digital Resources! #475 \$20
- Alphabet Action 11x17 Chant Book #473 \$30

Alphabet Action Songs Student Book #474 \$7
Minimum order of 5.

This is like a Book Order! The Book/CD is \$10 and the school keeps \$3 for each book order.

- Alphabet Digital Package #476 \$50
(Includes Teacher's Bk/CD, Printing, Digital, Student)
- Alphabet Chant Book Package #477 \$60



Turkey Tango - T

Try the turk-ey tan-go when you're in a trance. Try the turk-ey tan-go. If you want ro - mance. Twen-ty tur-keys can tap - dance. Twen-ty tur-keys do the twist. Twen-ty tur-keys can turn a - round. Turn-ing just like this. Try the turk-ey tan-go when you're in a trance. Try the turk-ey tan-go. If you want ro - mance. If you want ro - mance. If you want ro - mance.

Morgan Monkey - M

Mor - gan the mon - key likes to mam - ba. Mor - gan the mon - key likes to dance. march. ma - ca - re - nas. march. dance. Mor - gan the mon - key likes to mam - ba. Ev - ery time he gets a chance! march. ma - ca - re - nas.

Icky Inchworm - I

Ick - y lit - tle inch - worm is climb - ing up a tree. Inch by inch he crawls a - long eat - ing all the leaves. Ick - y lit - tle inch - worm is climb - ing to the top. He would get there fas - ter if he would - n't stop.

Fin the Fish - F

D. Gagné

Fee! Fi! Fo! Fum! Look out fish-ies, here I come! Fin the Fish is four feet long, and Fin gives me a fright! Fin is fierce and Fin is fast, he'll eat me with one bite! spoken Fee! Fi! Fo! Fum! Look out fish-ies, here I come!

Action Songs and Fingerplays

Action Songs and Fingerplays - movement engages students, movement helps language development - vocabulary and comprehension, helps to build fine motor skills,

29a. Jelly in the Bowl

Jelly in the bowl
Jelly in the bowl
Wobble wobble wobble wobble
Jelly in the bowl

aaba form
create sound effects

Open Shut Them

Open shut them, open shut them.
Give a little clap, clap, clap.
Open shut them, open shut them.
Put them in your lap, lap, lap.

Up and down. Up and down.
Up, up, up, up,
down, down, down.
Up and down. Up and down.
Up, down, down, down,
down, down, down.

Big and small. Big and small.
Big, big, big, big, small, small, small.
Big and small. Big and small.
Big, big, big, big, small, small, small.

Hot and cold. Hot and cold.
Hot, hot, hot, hot, cold, cold, cold.
Hot and cold. Hot and cold.
Hot, hot, hot, hot, cold, cold, cold.

Loud and quiet. Loud and quiet.
Loud, loud, loud, loud, quiet, sh...
Loud and quiet. Loud and quiet.
Loud, loud, loud, loud, quiet, sh...

Grand Old Duke of York

Oh, the Grand old duke of York,
He had ten thousand men.
He marched them up to the top of the hill
and he marched them down again.
And when they were up they were up.
And when they were down they were down.
And when they were only half way up, they were
neither up nor down.

CD: Action Songs Children Love Vol. 2 -
Musicplay 1, 2

46a. Slowly Slowly
Slowly, slowly very slowly
creeps the garden snail.
Slowly, slowly, very slowly
up the wooden rail.
Quickly, quickly, very quickly
runs the little mouse.
Quickly, quickly, very quickly
in his little house.

28a. Criss Cross Applesauce

Criss cross applesauce
spiders running up your back
cool breeze
tight squeeze
Now you've got the shiverreeze!

Germes *from Musicplay Kindergarten*

Germes! I'm gonna get those germs
Germes! I'm gonna get those germs
Germes! I'm gonna get those germs cause
I'm gonna wash my hands

2. cause I won't share my drinks
3. cause when I cough I cover my mouth

Tommy Thumb

Tommy Thumb is up
and Tommy Thumb is down.
Tommy Thumb is dancing
all around the town.

2. pointer finger
3. middle finger
4. Now the hard one's up...
5. baby finger's up...
6. Finger Family's up

Dance him on your shoulders.
Dance him on your head.
Dance him on your knees
and tuck him into bed.

Action Songs that teach!

- action songs use hands/fingers, develop fine muscle (non-locomotor) Use these whenever kids need to wiggle!

Chook Chook - adding to 10, quiet/loud, fast/slow

There Was a Little Turtle - smooth separated

Tony Chestnut - dynamics

Movement Songs - use full body movement, locomotor (or in place) Great to develop beat!

Elephants Have Wrinkles - teach body parts

One Green Jelly Bean, Shake it!, Skateboard Rider

Statue Game (locomotor, create shapes)

We Come from Pluto, Sleepy Bunnies - dynamics

Fuzzy the Clown - high/low,

Let's Get You Moving - high/low

Ham and Eggs - stand up/sit down

We Love to Sing - stand up/sit down

AND so many more. Modules-General-Movement Fun

Music and Literacy: If a child can sing it, he can read it.

Predictable songs are just like predictable story books (Brown Bear) - the emerging reader can track and follow the lyrics as they sing. Music teachers: use the predictable storybooks as material for melodic improvisation. Chart lyrics of predictable songs to use in pocket charts: Elephants Have Wrinkles, Monkeys, Jellybean song - great material!

Tools to use with your emerging or beginning readers:

Singing Storybooks: Scholastic has a wealth of books that illustrate song lyrics: Little Rabbit Foo, Down by the Bay etc. Build a library of singing storybooks.

Published Big Books are wonderful - but often are expensive. I have Tacky the Penguin and it was close to \$20

Make your own Big Class Books I've created templates for Big Class Books for many of the songs in Musicplay K-1-2 on www.musicplayonline.com - and we're starting to create some for Grades 3-4-5 as well.

Print the template and give each child 1 page to illustrate. Coil the books and sing/read with the class. Add it to the library center in your classroom. To find them on Musicplayonline - search Big Book. There are many - including Bear Hunt (1), The Cat Came Back, (2) Bought me a Cat (2), Counting Song (1), K - Months of the Year, K- Pretty Princess, K- Moms are Special.

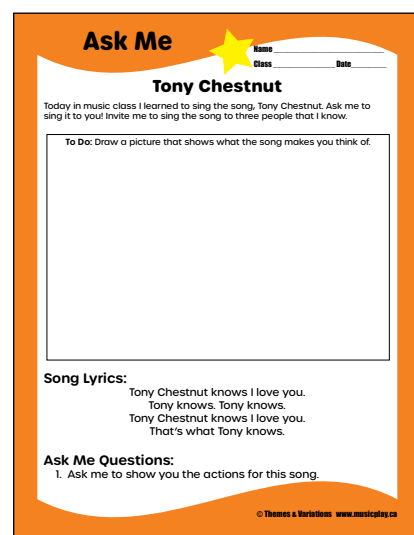
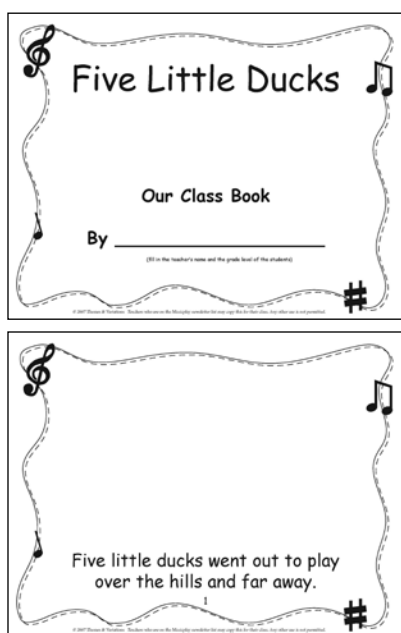
Reproducible Mini Books

About 50 of the songs in Musicplay for Kindergarten and Musicplay 1-2 have been made into little mini books.

These can be created on a photocopier - all you have to do is cut the copier assembled book in half. After you've taught the song, give each of the kids in the class a little book to take home. We've done many of the predictable stories as mini books. The music teacher can teach the song from Musicplay, and the classroom teacher - AND THE KIDS - will benefit from the extra reading/tracking practice.

Ask Me Sheets - When you teach a song in music class or in the classroom send home an Ask Me page. These are completed for PK-2 and are found in printables for the songs on Musicplayonline. We've done many songs in each grade!

Lyrics Movies and Concept Slides - There's a movie of every song in Musicplay included in the Digital Resources. The lyrics movie or the lyrics concept slides serve as excellent shared reading practice!



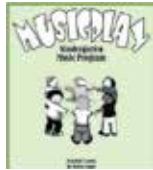
Songs in Mini Books

Goin Over the Sea

When I was one I ate a bun, going over the sea
I jumped aboard a pirateship and the captain said to me,
Going over, under, stand at attention like a soldier
With a 1 - 2 -3

When I was two, I tied my shoe...
When I was three, I banged my knee...
When I was four, I shut the door ...
When I was five, I did the jive ...

CD: Action Songs Children Love Vol. 1
Musicplay for Kindergarten



Also in Reproducible Stories:
Grand Old Duke of York
Goin' Over the Sea



Big Class Book Songs / Rhyming

I'd Go Dancing in Musicplay for Kindergarten

If I were a little gray mouse
I'd tiptoe through my people's house
And if all the cats were out of sight Wow!
I'd go dancing in the broad daylight. Chorus:
I would wear my top hat and my cane
And boogie woogie woogie on down the lane
I would do the jitterbug the jive and the twist
And then I'd do the monkey and the fish.

Na na na na na na Na na na na na na
Na na na na na na na na

And if I were a big fat cat I'd hide on the porch
by the front door mat
And if all the dogs were out of sight Wow!
I'd go dancing in the broad daylight. Chorus:

And if I were somebody's dog
I'd take my owner for a jog
And if all the trucks were out of sight Wow!
I'd go dancing in the broad daylight. Chorus:

Bear Hunt - Musicplay 1, Action Songs 1

Goin' on a bear hunt (echo)
Gonna catch a big one (echo)
I'm not scared (echo)



Rhyming

K-Michael Finnigan, I'd Go Dancing, Old
Mother Brown

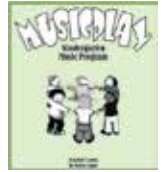
- 1 - Down by the Bay (little books)
- 2 - A Sailor Went to Sea
- 3-In the Land of Oz

Big Class Book Songs

Moms are Special in Musicplay for Kindergarten

Moms are special, Moms are nice.
Moms are special, Moms are nice.
Moms are special, Moms are nice.
Because they love us so.

2. My mom cooks me lots of food.
3. My mom tucks me in at night...
4. My mom reads me lots of books



Musicplay Digital Resources Example

Take My Little Car - movie

(Musicplay for Kindergarten & We Love to Move)

I'm gonna take my little car for a ride, (2x)
I'm gonna take it for a ride, won't you step inside?
I'm gonna take my little car for a ride.

I'm gonna turn the wipers on in my car - swish swish.
Gonna turn the wipers on in my car.
Gonna turn the wipers on, cause we're having so much fun.
Gonna turn the wipers on in my car- swish swish

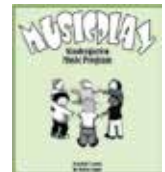
3. I'm gonna honk the little horn in my car - beep beep. 2x
Gonna honk the little horn 'til it gets all worn.

4. I'm gonna slam the little door in my car - clap clap. 2x
Gonna slam the little door 'til it falls on the floor.

5. I'm gonna step on the brakes in my car - ee ee. 2x
Gonna step on the brakes to see what sound it makes.

6. I'm gonna drive really fast in my car - whoo-hoo! 2x
I'm gonna drive really fast 'cause I stepped on the gas,
"Yes, Officer?"
"Could you slow down a little please?"

I'm gonna drive really slow in my car - 2x
I'm gonna drive really slow, that's the way I have to go.



Create writing activities based on a song!

<p>My Little Car</p> <p>by AM Kindergarten</p>	
	<p>My little car is _____.</p>
<p>I'm going to take my little car to _____.</p>	

Dramatize Songs

- improve comprehension and expression

K- Nannygoats, Pretty Princess, Gingerbread Man, A Boy and a Girl

1-Bear Hunt, 5 Little Ducks, Love My Slippers, Lucky Leprechaun

2-Lollipop Tree, Cat Came Back

3-Pirate, Austrian Went Yodelling, Waltzing Matilda

Nannygoats Source: Musicplay for Kindergarten

Three nanny goats gruff were living in a field
The grass was OK but it was - no big deal
So they looked across the bridge - their eyes opened wide
'Cause the grass was greener on the other side.

Now under this bridge lived a mean old troll.
His hair was green and it was full of mold.
He didn't want goats walkin' over his head so he
Shook his fist this is what he said,

"Who's that trip trappin' over my bridge?"
I said, "Who's that trip trappin' over my bridge?"
"Don't trip trap over my bridge I say,
'cause I'll eat you for dinner if I have my way!"

"'Tis I little nanny goat taking a stroll.
I wouldn't fill the tummy of a mean old troll.
Why don't you wait for my sister - I know you'll agree
She'll make a better dinner 'cause she's bigger than me."

"Bigger than you? Well walk on by.
I'll wait for your sister - I'll go and hide
'Cause bigger is better. Ya - that seems clear.
Somebody's comin' - who's that I hear?"

"Hey! Who's that trip trappin' over my bridge?" ...

"'Tis I middle nanny goat taking a stroll.
I wouldn't fill the tummy of a mean old troll.
Why don't you wait for my sister - I know you'll agree
She'll make a better dinner 'cause she's bigger than me."

"Bigger than you? Well walk on by....

"Hey! Who's that trip trappin' over my bridge?" ...

"'Tis I big nanny goat gruff I fear that your words drifted by I
couldn't quite hear. So come a little closer now.
What did you say?"

"I'll eat you for dinner if I have my way!"

"Come on just a little closer now. What did you say?"

"I'll eat you for dinner if I have my way!"

"A wee bit closer now if you please?"

Then the goat bopped the troll - uh - into the trees.
Ya - the goat bopped the troll - uh - into the trees.

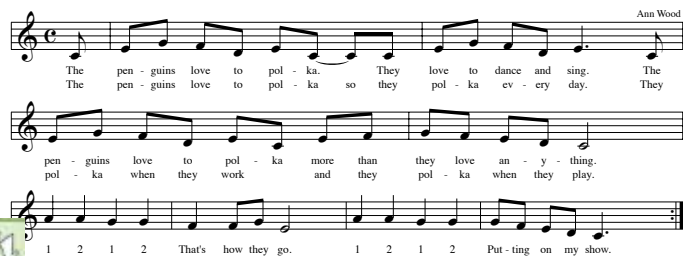
Well the troll had a chance to think for a while.

"Perhaps" he decided "I should change my style. So before this rap
comes to an end, I think I'll become a vegetarian. Ya - I think I'll
become a vegetarian. Um hum" And that my friend is the story's
end.

Lyrics for Shared Reading

- create lyrics charts for shared reading from songs

Ann Wood

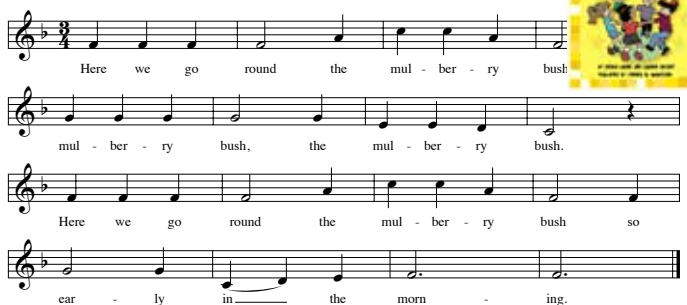


The pen - guins love to pol - ka. They love to dance and sing. The
The pen - guins love to pol - ka so they pol - ka ev - ery day. The
pen - guins love to pol - ka more than they love an - y - thing.
pol - ka when they work and they pol - ka when they play.
1 2 1 2 That's how they go. 1 2 1 2 Put - ting on my show.

Comprehension

- Discuss with students the meaning of the text of songs. An understanding of the text is necessary for students to sing expressively, and will help to improve reading comprehension.

Here we go round the Mulberry Bush Primary Songs and Dances



Here we go round the mul - ber - ry bush
mul - ber - ry bush, the mul - ber - ry bush.
Here we go round the mul - ber - ry bush so
ear - ly in the morn - ing.

Let Your Light Shine Musicplay for Kindergarten

Denise Gagne



The stars up in the heav - ens shine up - on us with their
Each of us can try to make the world a bet - ter
light. place Each star has a spe - cial place in the sky.
just by be - ing nice to peo - ple we know.
Well If each of us is spe - cial too and we all have a
13 place so let your star light shine. Let your light shine.
world we'll let our star light shine.
24 Let your light shine. Let your light shine. all a-round the
world. Let your light shine. Let your light shine.
29 Let your light shine all a-round the world.